

# Investing for Success

Under this agreement for 2022  
Springsure State School will receive

**\$73'329**

## This funding will be used to

- Employ a Deputy Principal (0.6 FTE) for 12 months to assist with leading and driving the school improvement agenda in the priority areas of **well-being, inclusive practices and instructional excellence aiming for the following targets:**
  - 92% of students receiving a C or above in English
  - 96% of students receiving a C or above in Maths
  - 95% of students receiving a C or above in Science
  - 70% or above of NCCD students receiving a C or above in English and Maths.
  - 100% of teachers commit to building their capability in pedagogical practice as identified in their annual PDP
  - 40% of staff strongly agree that the school has an inclusive culture where diversity is valued and respected.
  - 40% of teachers strongly agree that the school encourages them to take on coaching and mentoring activities
- Promote a strong and respectful school community through building resilience, self-care and engagement
- Provide upskilling and professional learning opportunities to enhance staff capability in the school improvement agenda.

## Our initiatives include

- Developing and implementing strategies to further build teacher capability in the precise use of student data and identify learning gaps, inform teaching practice and communicate to students their next steps for learning. (*Data Literacy Framework, DOE*)
- Using the Inclusion Signpost and NCCD school improvement tool to assist in building staff understanding of Inclusive Education (*Inclusion Sign Post, DOE*) and implementing specified strategies to cater for all learners.
- Collecting and using meaningful wellbeing data to support the implementation of our school wellbeing framework (*Student Learning and Wellbeing Framework, DOE*).
- Using Early Start data, Literacy Continuum mapping and A-E data to inform teaching practices and improve student outcomes.
- Commit to the continual development of beginning teachers through implementation of mentoring and coaching practices.
- Coaching, mentoring and modelling evidence-based pedagogical practices as identified in the school's agreed professional support and monitoring document.

## Our school will improve student outcomes by

Actions	Cost
Employing a fractional Deputy Principal to collaboratively lead school explicit improvement agenda by: <ul style="list-style-type: none"> <li>Enhancing teachers' depth of knowledge and implementation of the Australian Curriculum ensuring all learnings are provided with rigorous learning experiences through effective pedagogy.</li> <li>Lead coaching and mentoring practices to support beginning teacher capability.</li> <li>Increasing students' academic growth and well-being, as per the school targets outlined above.</li> <li>Leading a whole school approach to inclusive education where teachers read, interpret and use data to tailor classroom learning to ensure all individual needs are met.</li> </ul>	\$75'422.00



**Renee Howard**  
Principal  
Springsure State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**